GRANTON AREA SCHOOL DISTRICT BOARD POLICY

INSTRUCTIONAL MEDIA CENTER (IMC) MATERIALS RECONSIDERATION

Occasional objections to a selection may be made by the public despite care taken to select valuable materials for student and teacher use and the qualifications of the persons who select the materials. In such cases, the person who challenges the selection will be asked to fill out a form provided by the district. After reading the request for reconsideration of the material the library committee will:

- 1. Check general acceptance of materials by reading reviews and consulting with library system experts.
- 2. Weigh values and concerns to form an opinion based on the material as a whole, and not a passage pulled out of context.
- 3. Meet to discuss findings and prepare a report.
- 4. File a copy of report in the school administrative office for decision.
- 5. Notify concerned party of the decision.

Criticisms of materials that are in the library should be submitted in writing on the form "CITIZEN'S REQUEST FOR RECONSIDERATION OF A BOOK" provided by the school to the District Administrator. The form can be found on Pg. 2 of this policy.

Adopted:January 14, 2008Revised:February 10, 2014, November 9, 2020

Legal References:

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CITIZEN'S REQUEST FOR RECONSIDERATION OF A BOOK FORM

Granton Area School District

| Request initiated by Telephone Address |
|---|
| Telephone Address City/State/Zip |
| |
| Author Title |
| Publisher |
| 1. What in the book do you object? Please be specific. Cite page. |
| 2. What of value is there in the book? |
| 3. What do you feel might be the result of reading this book? |
| |
| 4. For what age would you recommend the book? |
| 5. Did you read the entire book? What pages or sections? |
| 6. Are you aware of the judgment of this work by critics? |
| 7. Are you aware of the teacher's purpose in using this book? |
| 8. What do you believe is the theme or purpose of this book? |
| 9. What would you prefer the school do about this book? |
| Do not assign or recommend it to my child. Withdraw it from all students. Send it back to the library for reconsideration |
| 10. In its place, what work of equal value would you recommend to convey as value |

10. In its place, what work of equal value would you recommend to convey as valuable a picture and perspective of a society or set of values?

Date